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ABSTRACT

A directory of graduate-level programs and centers for the study of higher education and college faculty in these programs is presented. Individual programs and centers are listed in alphabetical order and include the name of the program head, mailing address, and telephone number. An alphabetical listing of full-time faculty, their institutional address, and coded list of teaching and research interests is followed by a list of part-time faculty, institutional affiliation, office phone number, and coded specialties. Faculty members who are members of the Association for the Study of Higher Education as of March 1984 are identified by an asterisk. Twenty-one codes indicate research and teaching interests. (SW)

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DIRECTORY OF HIGHER EDUCATION PROGRAMS AND FACULTY

FOURTH EDITION
AUGUST 1984

COMPILED BY
MARILYN SHORR AND LISA HOOGSTRA
ERIC CLEARINGHOUSE ON HIGHER EDUCATION

U.S. DEPARTMENT OF EDUCATION
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INTRODUCTION

The Association for the Study of Higher Education is a society of scholars, researchers, practitioners, and graduate students dedicated to the advancement of higher education as a field of study. The Association facilitates formal and informal communication among its members through conference, publications, the scholarly journal, **The Review of Higher Education**, the **ASHE Reader**, and the **ASHE-ERIC Higher Education Research Reports**.

The Clearinghouse on Higher Education is part of the Educational Resources Information Center (ERIC), a nationwide, comprehensive information dissemination system funded through the National Institute of Education of the U.S. Department of Education. The Clearinghouse is responsible for creating greater awareness, availability, and use of the literature concerned with higher education.

To promote interaction among individuals who are the primary producers and users of higher education publications and who are involved with the training of future higher education faculty and administrators, ASHE and the Clearinghouse have joined together to produce this directory. The programs and individuals listed were compiled through an updated survey of higher education programs in the 1982 **Directory** and other programs that have since been established.

This edition is divided into three sections. Individual programs and centers are listed along with the head of the program, mailing address, and telephone number. Part 2 lists full-time faculty, their institutional address and coded list of teaching or research interests. The third section lists part-time faculty, institutional affiliation, office phone number and coded specialties.

It should be noted that the alphabetical listings in sections 2 and 3 do not include all ASHE member's names. This directory is limited to part-time and full-time faculty within a higher education program as reported by their institutions. Those faculty members who are members of ASHE as of March 1984 are indicated by an asterisk (*). An ASHE membership roster is published on alternate years.

This list is part of the Clearinghouse's master computer list and can be searched and reformated to produce mailing labels. For more information, contact the Clearinghouse or the Association.

ASHE and the Clearinghouse on Higher Education are pleased to join together in this cooperative publication. We believe it is a useful tool for increasing communication between individuals who are involved with the teaching and research of higher education.

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HIGHER EDUCATION PROGRAM FACULTY: FULL-TIME AND PART-TIME

The following sections list higher education program faculty as reported through survey responses. Names noted with an asterisk (*) are current ASHE members.

Full-time faculty names appear with institutional addresses, phone numbers and a coded list of teaching and research interests.

Part-time faculty are listed with institutional affiliations, office phone numbers and coded specialties.

The codes for research and teaching interests are as follows:

A. Adult/Continuing Education
B. College Student
C. Community Colleges
D. Comparative/International
E. Current Issues
F. Curriculum/Instruction
G. Educational Policy
H. Faculty Issues
I. Finance
J. Foundations/ History/Philosophy
K. Governance
L. Innovative/Nontraditional
M. Legal Issues
N. Management Information Systems
O. Organization/Administration
P. Public Policy
Q. Research/Evaluation
R. Sociology
S. Student Personnel Administration/ Counseling/Human Development
T. Teacher Education
U. Vocational/Technical

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